

# Deliverable 3.2 Curriculum Demo



## INCLAVI (INCLUSIVE AVIATION)



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Prepared by Haaga-Helia University of Applied Sciences

## INCLAVI – D3.2 Curriculum Demo

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## Public summary in project languages

English: This deliverable describes the stages of INCLAVI project that have led to the development and publishing of D3.2 Curriculum Demo. The deliverable also includes the link to the demo, description of the participating modules, and the outline of the further steps that will help in development of the INCLAVI curriculum.

Dutch: Deze deliverable beschrijft de fasen van het INCLAVI - project die hebben geleid tot de ontwikkeling en publicatie van D3.2 'Curriculum Demo.' De deliverable bevat ook de link naar deze demo, een beschrijving van de daarin ontwikkelde modules en een schets van de vervolgstappen die worden uitgevoerd bij de ontwikkeling van het INCLAVI-curriculum.

Finnish: Tämä tuotos kuvaa INCLAVI-projektin vaiheita, jotka ovat johtaneet opetussuunnitelman demon (D3.2 Curriculum Demo) kehittämiseen ja julkaisemiseen. Tuotos sisältää myös linkin demoon, kuvauksen mukana olevista moduuleista ja hahmotelman jatkovaiheista, jotka auttavat INCLAVI-opetussuunnitelman kehittämisessä.

Turkish: Bu çıktı, INCLAVI projesinin D3.2 Eğitim Programının deneme sürümünün geliştirilmesi ve yayınlanmasını sağlayan aşamaları açıklamaktadır. Çıktı, aynı zamanda deneme sürümü bağlantısını, eğitim modüllerin tanımını ve INCLAVI müfredatının geliştirilmesine yardımcı olacak diğer adımların ana hatlarını da içermektedir.

Spanish: Este entregable describe las etapas del proyecto INCLAVI que han llevado al desarrollo y publicación de D3.2 Demo del Currículo. El entregable también incluye el link a la demo, descripción de los módulos participantes, y el resumen de los subsiguientes pasos que ayudarán a desarrollar el currículo de INCLAVI.

## Background

Deliverable 3.2 Curriculum Demo is an important milestone for INCLAVI project. Based on the ongoing work across WP2 (Current State Analysis), WP3 (Curriculum Development and Piloting), WP4 (Recognition and Certification), and WP5 (Quality Assurance and Evaluation), INCLAVI project is now ready to demonstrate an example of the learning materials developed by the consortium.

The work leading to the D3.2 included the following stages:

- Analysing the recommendations of WP2 and the implications for the scope and nature of the upcoming contents for the curriculum and the suggested pedagogical approach.
- Drafting the INCLAVI curriculum's overall structure and defining the scopes and learning objectives of each individual module.
- Writing the description of INCLAVI curriculum's pedagogical framework (D3.3 upcoming) and formulating the nature and scope of module's learning activities, assessment methodology, practical examples to be included, and adherence to the chosen pedagogical approach.
- Creating D3.1 (the database of best practices) in inclusive aviation, which allows INCLAVI modules to feature the latest and the most relevant examples of accessible and inclusive practices implemented with success by leading aviation stakeholders around the world.
- Formulating the general approach of INCLAVI consortium towards instructional design, whereby there is a clear process to delegate the tasks across consortium members and to secure a standardised framework for the creation of the modules. For example, content writers are assigned to each module to set the learning objectives, set up the module structure, create the knowledge base, design the learning activities, formulate the assessment tasks, and write the text material, including any relevant audio-visual support requirements.
- Together with WP5, a reviewing process was created for INCLAVI modules, whereby reviewers are assigned with a module in question, and provided with review templates and instructions, to guarantee both self-review by the content writers and peer review by the experts inside INCLAVI consortium. The reviewing process focuses on verifying the adequacy of learning materials, the correctness of terminology and linguistic expression, alignment of the materials with EQF competence levels, accessibility of learning materials for learners with disabilities, alignment with the pedagogical



framework, learner-friendly use and compliance with the templates (EU logo, etc.)

- Reviewing relevant and feasible options for Learning Management System (LMS) to host INCLAVI Curriculum already at the stage of presenting D3.2 Curriculum Demo and including up to three years after the completion of INCLAVI project. INCLAVI consortium decided to use HH Online LMS to host the INCLAVI curriculum. Full report on LMS and Mobile app will be provided in the upcoming D3.4

## Curriculum Demo

D3.2 Curriculum Demo is located at the following link and is open publicly to any interested learner via HH Online LMS, a user-friendly platform, accessible through a log-in page.

### [INCLAVI DEMO](#)

Upon the registration of the learner's account, the learner will be directed to the INCLAVI Demo courses.

For D3.2 Curriculum Demo, the INCLAVI consortium decided to select two modules, which represent well the starting stage of a learning path in the studies of inclusive aviation. These modules are titled Legal Frameworks and Regulations (Part 1) and Accessibility Terminology.

The module **Legal Frameworks and Regulations (Part 1)** covers the contents of main legislation and regulations related to services for air passengers with disabilities (PwD/PRM) in the European Union. This module will enable learners to understand the purpose of air passenger rights legislation and to become aware of the main legal responsibilities of service providers and their staff towards PwD/PRM.

The module **Accessibility Terminology** covers basic terminology that relates to the diversity of persons with disabilities (PwD) and special access requirements they may have for air travel. The module will enable learners to explain the differences and interrelations among different reasons and types of conditions that lead to reduced mobility and special access requirements.

Each of the above modules includes learning objectives, a short summary, a number of learning units, examples or stories from the field, and an assessment quiz, consisting of multiple-choice questions.

The demo modules will also be included in the final INCLAVI curriculum structure and are for now positioned online for piloting.



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### **Further steps**

D3.2 Curriculum Demo is open to the public as of 30.9.2024. INCLAVI Consortium has designed a process, whereby learners should get enrolled on HH Online to take the modules that are part of the demo. INCLAVI consortium puts forward a demo dissemination process to reach a diverse group of learners, representing a wide student population as well as employees of aviation stakeholders from different occupational groups. This demo dissemination plan is a part of the overall piloting plan of WP3 (D3.6 Piloting upcoming). Demo dissemination events have been identified and agreed on within the consortium.

WP5 (Quality Assurance and Evaluation) has designed a learner feedback survey, available for learners upon the completion of the demo modules. The data from the learner feedback survey will be collected during October 2024 and analysed to provide developmental suggestions for the design and production of upcoming INCLAVI curriculum modules.